

**Community Service Project Summary
Joseph B. Mulenga Memorial Scholarship Program
Self Empowerment through Education (SEED)**

**A Report on Teaching Children During the School
Holidays**

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ACKNOWLEDGEMENT

We wish to express our gratitude to SEED, USA for affording us a chance to be sponsored for training in the new Zambian Teacher Education Course (ZATEC) at Malcolm Moffat College of Education (MMCE). We are also grateful to the Natwangale Foundation of Serenje District for their assistance in making this training possible.

INTRODUCTION

This brief report outlines the challenges and successes of teaching children during the school holidays by Mr. Brian Tembo and Mr. Elliot Chipila.

CHALLENGES

A Week after closure of college on 17th April 2008, we went to see Mr. Mwansa the project coordinator of the Serenje Orphanage; we stated that we wanted to do a teaching project/practice at the orphanage. He told us that it was not possible at that moment because the orphanage was not operating by then as they were still working on the infrastructure.

Further, we were referred to the Help Ministries Project (HMP) running an orphanage in the outskirts of Serenje District about 17 km from the main town of Serenje (Chibobo village). Regrettably, we were told that the orphanage does not operate during the school holidays as most of the children found there are weekly boarders. Immediately the school closes, they go to their various homes of their care givers (usually relatives).

Lastly, we went to Serenje BOMA Basic School where we met the Deputy Headmaster and explained everything to her. She told us to write an application letter to the school manager which we did, but were never given any feedback.

SUCSESSES

The most important thing worth mentioning is that the Department of Community Development linked us to Kapotwe Community School based in the Zambia Compound of Serenje. Though they were on recess, they were conducting some tuition to pupils, especially those who were in grade seven; the school officials granted us a chance to do our teaching project there. For two holiday breaks (that is April and August) we were meeting with grade sevens and sixes, and a good number of pupils were showing up. The school authorities have asked us to continue with the same program. The only drawbacks that we faced during our sessions were a lack of funds to purchase some teaching and learning materials such as text books, board rulers, chalk, dusters and other such materials since the school does not have enough extras to provide.

CONCLUSION

In conclusion, we want to thank SEED, USA for the support that they are giving us. In return we want to extend this support to those children who are unable to pay their tuition fees by giving them teaching instruction during the school holiday breaks.