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2012 CSP BM BC – Bob Massapula & Babra Chibale

TITLE: Let's Educate Children About Their Rights and Reduce Child Labour Among School Youths Through Teachers

PROBLEMS IDENTIFIED: Children rights are being abused because they don't know their rights.

OBJECTIVES: Attendees should be able to (ASBAT)

- Define what child rights are
- Discuss the types of children rights
- Identify the importance of children rights
- Answer the question that based on the children's right

GOALS:

- To do away with shyness among youths so that they openly discuss their rights in the community
- To impact them with knowledge about the types of their rights

WHAT TO BE DONE:

- Organize a gathering of about 40 attendees of which should involve a few key pupils
- Organize an appropriate venue of the school where we will do our teaching practice

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- It will only take one hour or 1:30 minutes
- It will involve the question and answer approach

ACTIVITIES:

- Brainstorm the teacher about the knowledge that they have about the subject matter of children rights
- Group them in small groups to let them list down types of their rights that they know (Group 1)
- Define what children's rights are (Group 2)
- Identify the importance of children's rights (Group 3)

The activities will be sequential in that the discussion will be followed orderly

- After the presentation of each group work, then a break will follow which will involve energizer and distribution of refreshments.
- After break the natural facilitation will be done by Bob to clarify some of the hanging points that were presented from groups.

DATE AND VENUE: To be communicated later depending on the school where we will go.

AUDIENCE: Teachers and reliable pupils together 40-45.

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BUDGET:

1. Soft drinks	k2,500x48	=	k120,000
2. Vanilla biscuit	k2,000x48	=	k96,000
3. Book	k37,000x1	=	k37,000
4. Pens	k500x40	=	k20,000
5. Pencils	k500x40	=	k20,000
Total			293,000