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2013 CSP NK PC – Nancy Kunda & Priscah Chibale

NAME: Chibale Priscah & Nancy Kunda

DATE: 03/01/2014

SCHOOL: Hand Bar Kapotwe

DURATION: Semester

GRADE: 5

NO. OF PUPILS: 35

SUBJECT: SDS

BOYS: 15

GIRLS: 20

TOPIC: Transport and Communication

SUB TOPIC: The importance of transport system

REFERENCE: syllibi 1-7 page 115

RATIONALE: In this lesson, learners will learn about transport system. This lesson will help learners to develop an understanding or importance of transport system in Zambia. Question and answer involvement work method will be used. This is the first lesson in the series of 3.

LEARNING OUTCOMES: Having taught this lesson LWBAT:

- Define transport correctly
- Name types of transport with less difficulties
- State the importance of transport system

PRE-REQUISITES: Learners already know the ways of transport used in Zambia

## LESSON PROCESS

Stage/Time	Teachers Activities	Learners Activities	Learning points
Interconnection 5 minutes	Ask learners to define transport	Defining transport	It is the mode way we use when travelling from one place to another
Lesson development Step 1 5 minutes	Ask learners to name the ways of transport in Zambia	Naming the ways of transport in Zambia	Water transport Rail transport Road transport Air transport
Lesson development Step 2 20 minutes	Ask learners to state the importance of transport system in Zambia	Stating the importance of transport system in Zambia	To derive goods to places where they are needed. Provide services like ambulance transport. Travel from one place to another if it is very far to work.

CONCLUSION: Revised the lesson by asking questions orally:

1. What should pedestrians do when crossing the road
2. Why is it important to observe safety rules

EVALUATION: The lesson was effective. Learners participation was fully.

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BUDGET:

Tango	= k91
Havana	= k49
Chico	= k40
Pens	= k15
Pencils	= k20
Books	= k70
Transport	= k15
<b>TOTAL</b>	<b>=k300</b>